

## Personal individual evaluation

### Participant AR93AR15

Study programme: Master of Arts in International Affairs and Governance

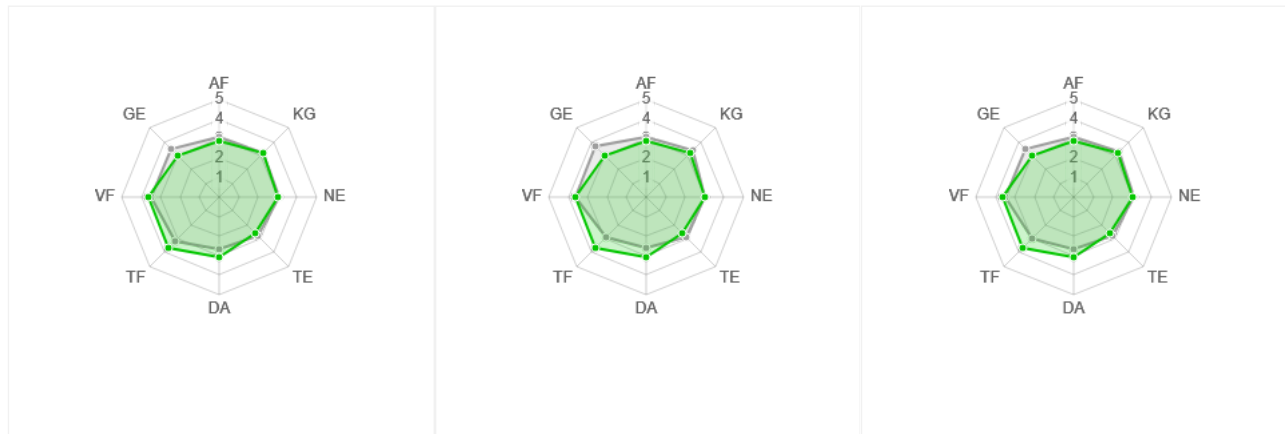
Semester: 1

Year of graduation: 2022

**EVALUATION NOTE** This report provides you with aggregated information about your work-related interests, skills and values. It is important that you view this information as a starting point for your personal reflection, not as an end point of insight. Try to combine a healthy critical distance with an open mind about your career opportunities as you examine the results. We cannot calculate what your ideal path should be, but we can provide you with clues to trigger this insight process within you.

**READING INSTRUCTIONS** Below you will see three diagrams, each with a grey and a green/yellow-green/yellow field. The green/red/blue field represents your interests, competencies and value profile; the grey field the interest profile of the respective comparison group (see respective diagram caption). All data are self-assessments.

## Personal interest



Your interests – self-disclosure (green) vs average of participants interested in the same industry (Administration / Associations / Authorities, grey, n=162)

Your interests – self-disclosure (green) vs average of participants interested in the same functional area (Project management, grey, n=316)

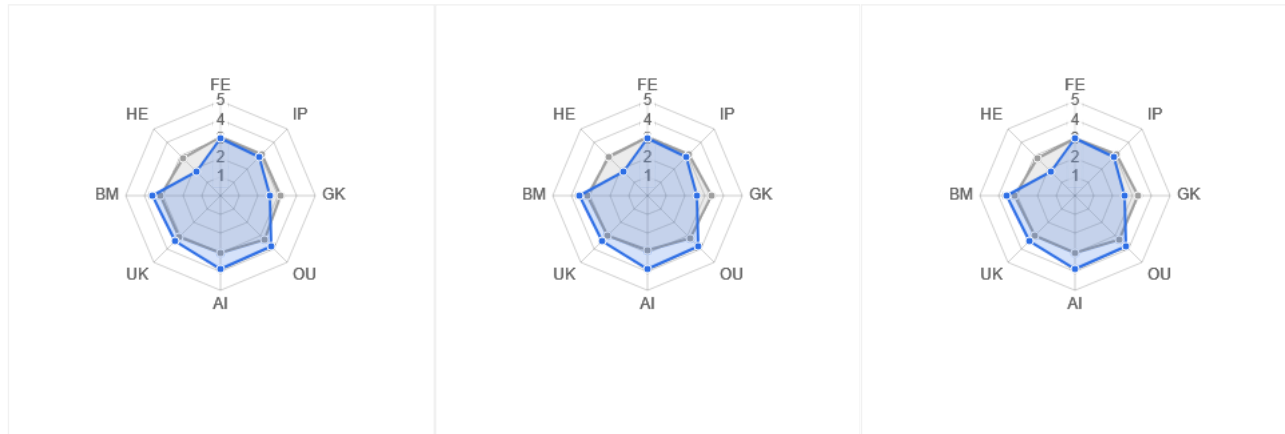
Your interests – self-disclosure (green) vs average of participants in the same study programme (Master of Arts in International Affairs and Governance, grey, n=269)

### Legend

AF: Helping others    KG: Being creative    NE: Discovering nature    TE: Technical development    DA: Data-oriented analysis  
 TF: Focusing on a subject matter    VF: Responsible leadership    GE: Achieving things together

For the HSG Career Profiler we have simplified the concept of the Personal Globe Inventory (PGI) and operationalized it for the context of HSG students. To learn more about the PGI, check Tracey, Terence J. G. (2002): Personal Globe Inventory Measurement of the spherical model of interests and competence beliefs. In J. Vocational Behaviour 60(1), S. 113-172.

## Professional competences



Your competences – self-disclosure (blue) vs average of participants interested in the same industry (Administration / Associations / Authorities, grey, n=162)

Your competences – self-disclosure (blue) vs average of participants interested in the same functional area (Project management, grey, n=316)

Your competences – self-disclosure (blue) vs average of participants in the same study programme (Master of Arts in International Affairs and Governance, grey, n=269)

### Legend

FE: Leading and deciding IP: Interacting and presenting GK: Creating and conceptualizing OU: Organizing and executing  
AI: Analyzing and interpreting UK: Supporting and cooperating BM: Adapting and coping HE: Enterprising and performing

For the HSG Career Profiler we have illustrated the concept of the Great Eight (G8) and operationalized it for the context of HSG students. To learn more about the G8, check Bartram, Dave (2005): The Great Eight Competencies: A Criterion Centric Approach to Validation. In J. Appl. Psychol. 90(6), S. 1185-1203.

## Workplace-related values



Your values – self-disclosure (red) vs average of participants interested in the same industry (Administration / Associations / Authorities, grey, n=162)

Your values – self-disclosure (red) vs average of participants interested in the same functional area (Project management, grey, n=316)

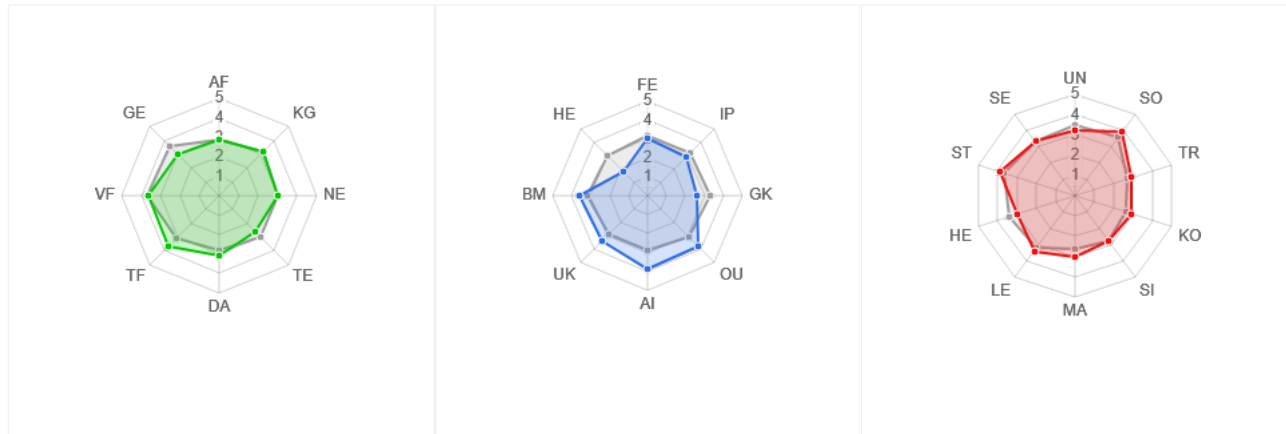
Your values – self-disclosure (red) vs average of participants in the same study programme (Master of Arts in International Affairs and Governance, grey, n=269)

### Legend

UN: Universalism SO: Benevolence TR: Tradition KO: Conformity SI: Security MA: Power LE: Achievement HE: Hedonism  
ST: Stimulation SE: Self-direction

For the HSG Career Profiler we have simplified the concept of the Schwartz Value Survey (SVS) and operationalized it for the context of HSG students. To learn more about the SVS, check Schwartz, Shalom H. Cieciuch, Jan Vecchione, Michele Davidov, Eldad Fischer, Ronald Beierlein, Constanze et al (2012): Refining the theory of basic individual values In Journal of Personality and Social Psychology 103(4), S. 663-688.

# Interests, competences and values compared to all participants



Your interests – self-disclosure (green) vs average of all participants (grey, n=3644)

Your competences – self-disclosure (blue) vs average of all participants (grey, n=3644)

Your values – self-disclosure (red) vs average of all participants (grey, n=3644)

## Legend

AF: Helping others    KG: Being creative    NE: Discovering nature    TE: Technical development    DA: Data-oriented analysis  
 TF: Focusing on a subject matter    VF: Responsible leadership    GE: Achieving things together  
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If you have any questions, please do not hesitate to contact us at the Career Center 01 U-110 (in the passage between A and B buildings), at [csc@unisg.ch](mailto:csc@unisg.ch) and 41 71 224 31 00.

## My career preferences

Career stage:

During studies / before starting my professional career

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Status of your career development:

I am preparing for my career start / my next career step.

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Next step:

Within 18 months

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Your preparation:

Still at the very beginning

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Industry of interest:

Administration / Associations / Authorities

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Other industries:

- Banking
  - Consulting
  - Research / Education
  - Social Issues / NGO / NPO
  - Administration / Associations / Authorities
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Employer

First priority: Government

Second priority: Credit Suisse

Third priority: Political Party

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Desired salary:

85,000 - 90,000

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Attractive attributes of the employer:

- Flexible working conditions
  - Friendly working environment
  - High level of personal responsibility
  - Opportunities to take on leadership responsibility
  - Comprehensive range of training and further education
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Functional area:

Project management

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Other functional areas:

- Strategy, planning & consulting
  - Project management
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## My application skills

CV:

Very good

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Letter of motivation:

Rather good

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Video/telephone interview:

Rather poor

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Face-to-face job interview:

Rather good

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Negotiations:

Balanced

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Assessment Centern:

Rather poor

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LinkedIn profile:

Balanced

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Personal USP:

Rather poor

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Preferred training:

- Work experience (e.g. internships)
  - Activities in student associations
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Preferred information method:

- Career fairs
  - Career events of companies
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